

# Robin Samuel

Associate Professor

Head of Centre for Childhood and Youth Research (CCY)  
Department of Social Sciences • University of Luxembourg  
11, Porte des Sciences • 4366 Esch-sur-Alzette  
✉ robin.samuel@uni.lu ☎ +352 (0)46 6644-5084

## EDUCATION

---

Dr. phil. (Ph.D.) Sociology, *Summa Cum Laude*, University of Basel, 2012.  
Lizentiat (M.A.) Sociology, Sustainable Development, and Modern History, *Summa Cum Laude*, University of Basel, 2008.

## ACADEMIC POSITIONS

---

University of Luxembourg, Head of Centre for Childhood and Youth Research, 2020–Present.  
University of Luxembourg, Head of Youth Research Group, 2020–Present.  
University of Luxembourg, Department of Social Sciences, Associate Professor, 2016–Present.  
University of Bern, Institute of Sociology, Guest Researcher, 2014–2015.  
University of Edinburgh, School of Social and Political Science, Honorary Fellow, 2013–2017.  
University of Cambridge, Department of Sociology, Visiting Scholar, 2013–2014.  
Stanford University, Center on Poverty and Inequality, Visiting Scholar, 2012–2013.  
University of Basel, Department of the Social Sciences, Research Associate, 2008–2012.

## PEER-REVIEWED JOURNAL ARTICLES

---

Breznau, N., E. M. Rinke, A. Wuttke, ..., R. Samuel, ..., and T. Žóltak (forthcoming). Observing Many Researchers Using the Same Data and Hypothesis Reveals a Hidden Universe of Uncertainty. *Proceedings of the National Academy of Sciences*.

Gutfleisch, T. and R. Samuel (conditionally accepted). Hiring in Border Regions: Experimental and Qualitative Evidence from a Recruiter Survey in Luxembourg. *Journal for Labour Market Research*.

Hess, A.-K., I. Schubert, R. Samuel, and P. Burger (2022). Changing Routinized Household Energy Consumption – A Randomized Controlled Field Experiment of Home Energy Advice. *Journal of Cleaner Consumption* 4, 100052.

Gutfleisch, T., S. Sacchi, and R. Samuel (2021). The Application of Factorial Surveys to Study Recruiters' Hiring Intentions: Comparing Designs Based on Hypothetical and Real Vacancies. *Quality & Quantity* 55, 775–804.

Samuel, R. and S. Kanji (2020). Valuing Creativity, Feeling Overworked, and Working Hours: Male Workers and the New Spirit of Capitalism. *Time & Society* 29(1), 51–73.

Surbeck, W., R. Samuel, D. Spieler et al. (2020). Neurologists, Neurosurgeons, and Psychiatrists' Personality Traits: A Comparison. *Acta Neurochirurgica* 162, 461–468.

- Samuel, R. and K. Burger (2020). Negative Life Events, Self-Efficacy and Social Support: Risk and Protective Factors for School Dropout Intentions and Dropout. *Journal of Educational Psychology* 112(5), 973–986.
- Hejrati, N., D. Spieler, R. Samuel, L. Regli, A. Weyerbrock, and W. Surbeck (2019). Conscious Experience and Psychological Consequences of Awake Craniotomy. *World Neurosurgery* 129, e381–e386.
- Epprecht, L., M. Messerli, R. Samuel, M. Seule, J. Weber, J.-Y. Fournier, and W. Surbeck (2018). Sexual Dysfunction after Good-Grade Aneurysmal Subarachnoid Hemorrhage. *World Neurosurgery* 111, e449–e453.
- Hess, A.-K., R. Samuel, and P. Burger (2018). Informing a Practice Theoretical Framework with Social-Psychological Factors for Analyzing Routinized Energy Consumption in Households—A Multivariate Analysis of Three Practices. *Energy Research & Social Science* 46, 183–193.
- Shi, L. P., C. Imdorf, R. Samuel, and S. Sacchi (2018). How Unemployment Scarring Affects Skilled Young Workers: Evidence from a Factorial Survey of Swiss Recruiters. *Journal for Labor Market Research* 52(7).
- Stienen, M. N., F. Scholtes, R. Samuel, A. Weil, and W. Surbeck (2018). Different but Similar: Personality Traits of Surgeons and Internists. *BMJ Open* 8(e02131).
- Burger, K. and R. Samuel (2017). The Role of Perceived Stress and Self-Efficacy in Young People's Life Satisfaction: A Longitudinal Study. *Journal of Youth and Adolescence* 46(1), 78–90.
- Kanji, S. and R. Samuel (2017). Male Breadwinning Revisited: How Specialization, Gender Role Attitudes and Work Characteristics Affect Overwork and Underwork in Europe. *Sociology* 51(2), 339–356.
- Samuel, R. and A. Hadjar (2016). How Welfare-State Regimes Shape Subjective Well-Being across Europe. *Social Indicators Research* 129(2), 565–587.
- Burger, P., V. Bezençon, B. Bornemann, T. Brosch, V. Carabias-Hütter, M. Farsi, S. Hille, C. Kind, C. Moser, R. Samuel, D. Sander, S. Schmidt, and A. Sohre (2015). Advances in Understanding Energy Consumption Behavior and the Governance of its Change – Outline of an Integrated Framework. *Frontiers in Energy Research* 3(27), doi: 10.3389/fenrg.2015.00027.
- Hadjar, A. and R. Samuel (2015). Does Upward Social Mobility Increase Life Satisfaction? A Longitudinal Analysis Using British and Swiss Panel Data. *Research in Social Stratification and Mobility* 39, 48–58.
- Samuel, R. (2014). The Gendered Interplay between Success and Well-Being during Transitions. *Educational Research* 56(2), 202–218.
- Samuel, R., M. M. Bergman, and S. Hupka-Brunner (2014). Longitudinal Effects of Social Background on Educational and Occupational Pathways within Early and Strong School Tracking. *Longitudinal and Life Course Studies* 5(1), 1–18.
- Samuel, R., M. M. Bergman, and S. Hupka-Brunner (2013). The Interplay between Educational Achievement, Occupational Success, and Well-Being. *Social Indicators Research* 111(1), 75–96.
- Samuel, R., S. Hupka-Brunner, B. E. Stalder, and M. M. Bergman (2011). Successful and Unsuccessful Intergenerational Transfer of Educational Attainment on Wellbeing in the Swiss Youth Cohort TREE. *Swiss Journal of Sociology* 37(1), 57–78.

## EDITED BOOKS

---

- Heinen, A., R. Samuel, C. Vögele, and H. Willems (2022). *Well-Being and Health in Young Adulthood: Disciplinary Perspectives and Empirical Evidence*. Springer Nature.

- Samuel, R. and H. Willems (2021). *Well-Being and Health among Young People in Luxembourg. National Youth Report Luxembourg*. Luxembourg: MENJE and UL.
- Bergman, M. M., S. Hupka-Brunner, T. Meyer, and R. Samuel (2012). *Bildung – Arbeit – Erwachsenwerden [Education – Work – Transitions to Adulthood]*. Wiesbaden: Springer-VS.

## MONOGRAPHS

---

- Samuel, R., L. Berger, and M. M. Bergman (2017). *Lebensstile, Konsum und Zukunftsperspektiven junger Erwachsener in der Schweiz*. Zürich: Somedia.
- Samuel, R. (2012). *Success and Well-Being of Young People in Switzerland*. University of Basel: Dissertation.

## SELECTED ARTICLES IN EDITED VOLUMES

---

- Heinen, A., R. Samuel, C. Vögele, and H. Willems (2022). Introduction. In A. Heinen, R. Samuel, C. Vögele, and H. Willems (2022). *Well-Being and Health in Young Adulthood: Disciplinary Perspectives and Empirical Evidence*. Springer Nature. (also available in German)
- Samuel, R. and H. Willems (2021). Introduction. In R. Samuel & H. Willems (Eds.): *Le bien-être et la santé des jeunes au Luxembourg*. Luxembourg: MENJE, University of Luxembourg, 1–4. (also available in German)
- Schumacher, A., Heinen, A., Schembri, E., Willems, H., & Samuel, R. (2021). Synopsis des principaux résultats. In R. Samuel & H. Willems (Eds.): *Le bien-être et la santé des jeunes au Luxembourg*. Luxembourg: MENJE, University of Luxembourg, 179–186. (also available in German)
- Schumacher, A., Heinen, A., Willems, H., & Samuel, R. (2021). Défis pour la politique et la pratique. In R. Samuel & H. Willems (Eds.): *Le bien-être et la santé des jeunes au Luxembourg*. Luxembourg: MENJE, University of Luxembourg, 187–197. (also available in German)
- Schumacher, A., Heinen, A., Willems, H., & Samuel, R. (2021). Konzeption des Jugendberichtes. In R. Samuel & H. Willems (Eds.): *Wohlbefinden und Gesundheit von Jugendlichen in Luxemburg. Nationaler Bericht zur Situation der Jugend in Luxemburg 2020*. Luxembourg: MENJE, University of Luxembourg, 5-22.
- Heinz, A., Residori, C., Schulze, T., Heinen, A., & Samuel, R. (2021). Wie Jugendliche ihr Wohlbefinden und ihre Gesundheit einschätzen. In R. Samuel & H. Willems (Eds.): *Wohlbefinden und Gesundheit von Jugendlichen in Luxemburg. Nationaler Bericht zur Situation der Jugend in Luxemburg 2020*. Luxembourg: MENJE, University of Luxembourg, 45–74.
- Heinen, A., Schobel, M., Residori, C., Schulze, T., & Samuel, R. (2021). Was Jugendliche für ihr Wohlbefinden und ihre Gesundheit tun oder nicht tun. In R. Samuel & H. Willems (Eds.): *Wohlbefinden und Gesundheit von Jugendlichen in Luxemburg. Nationaler Bericht zur Situation der Jugend in Luxemburg 2020*. Luxembourg: MENJE, University of Luxembourg, 75–102.
- Imdorf, C., L. P. Shi, S. Sacchi, R. Samuel, C. Hyggen, R. Stoilova et al. (2019). Explaining Employers' Hiring Decisions: A Comparative Study of Employers' Risk Assessment. In: B. Hvinden, C. Hyggen, M. A. Schoyen, and T. Sirovátka (Eds.): *Youth Unemployment and Early Job Insecurity in Europe: Problems, Risk Factors and Policies*. Cheltenham: Edward Elgar Publishing, 93–116.

- Shi, L. P., C. Imdorf, R. Samuel, and S. Sacchi (2016). Impact of Insecure Employment Trajectories on Employers' Hiring Decisions in Switzerland. In: M. Baslé et al. (Eds.): *Les transitions professionnelles tout au long de la vie. Nouveaux regards, nouveaux sens, nouvelles temporalités ?* Marseille: Céreq.
- Samuel, R. (2016). The Gendered Interplay between Success and Well-Being during Transitions. In: A. Hadjar et al. (Eds.): *Gender and Educational Achievement*. London: Routledge, 86–103.
- Hupka-Brunner, S., R. Samuel, and M. M. Bergman (2016). Der Einfluss der sozialen Herkunft auf Bildungs- und Erwerbsverläufe nach der Pflichtschulzeit in der Schweiz. In: K. Scharenberg et al. (Hrsg.): *Transitionen im Jugendalter: Ergebnisse der Schweizer Längsschnittstudie TREE*. Zürich: Seismo, 45–74.
- Samuel, R., M. M. Bergman, A. C. Keller, and N. K. Semmer (2014). Introduction. In: A. C. Keller et al. (Eds.): *Psychological, Educational and Sociological Perspectives on Success and Well-Being in Career Development*. New York: Springer, 1–6.
- Keller, A. C., N. K. Semmer, R. Samuel, and M. M. Bergman (2014). The Meaning and Measuring of Well-Being as an Indicator of Success. In: A. C. Keller et al. (Eds.): *Psychological, Educational and Sociological Perspectives on Success and Well-Being in Career Development*. New York: Springer, 171–193.
- Samuel, R., S. Hupka-Brunner, B. E. Stalder, and M. M. Bergman (2012). Wie beeinflusst erfolgreicher Statustransfer zwischen den Generationen das Wohlbefinden junger Erwachsener? In: Manfred Max Bergman et al. (Hrsg.): *Bildung – Arbeit – Erwachsenwerden*. Wiesbaden: Springer-VS, 383–408.
- Meyer, T., S. Hupka Brunner, R. Samuel, and M. M. Bergman (2012). Einleitung und Überblick. In: Manfred Max Bergman et al. (Hrsg.): *Bildung – Arbeit – Erwachsenwerden*. Wiesbaden: Springer-VS, 9–18.
- Hupka-Brunner, S., R. Samuel, E. Huber, and M. M. Bergman (2011). Geschlechterungleichheiten im intergenerationalen Bildungstransfer in der Schweiz. In: Andreas Hadjar (Hrsg.): *Geschlechtsspezifische Bildungsungleichheiten*. Wiesbaden: VS-Verlag, 77–97.

## SELECTED OTHER PUBLICATIONS

---

- Schomaker, L., M. E. Sozio, C. Residori and R. Samuel (2022). Young People and Covid-19: Social, Economic, and Health Consequences of Infection Prevention and Control Measures among Young People in Luxembourg – Technical Report 2021 Cross-Sectional Survey. Esch-sur-Alzette: University of Luxembourg.
- Residori, C., L. Schomaker, H. Bulut and R. Samuel (2021). Young People and Covid-19 II: Evolution 2020 to 2021, Vaccination Willingness, and Impact of the Pandemic. Key data of the Preliminary Results of a Representative Survey of Adolescents and Young Adults in Luxembourg. Esch-sur-Alzette: University of Luxembourg. (*also available in German*)
- Schomaker, L., C. Residori, R. Fernandez Urbano and R. Samuel (2021). Young People and Covid-19 II: Evolution 2020 to 2021, Vaccination Willingness, and Impact of the Pandemic. Preliminary Results of a Representative Survey of Adolescents and Young Adults in Luxembourg. Esch-sur-Alzette: University of Luxembourg. (*also available in French, German, Luxembourgish, and Portuguese*)
- Schomaker, L., A. Procopio and R. Samuel (2021). Diversity, National Identity and Political Participation in Luxembourg. Esch-sur-Alzette: University of Luxembourg.
- Schomaker, L., and R. Samuel (2021). Suicidal Ideation among Young People in Luxembourg. Esch-sur-Alzette: University of Luxembourg.
- Breznau, N., E. M. Rinke, A. Wuttke, ..., R. Samuel, ..., and T. Żóltak (2021). How Many

- Replicators Does It Take to Achieve Reliability? Investigating Researcher Variability in a Crowdsourced Replication. <https://doi.org/10.31235/osf.io/j7qta>
- Residori, C., E. Schembri, H. Bulut and R. Samuel (2021). Tabellenband - Jugendbericht 2020. Luxembourg: MENJE and UL.
- Schomaker, L., C. Residori, C., M. Sozio and R. Samuel (2020). YAC – Young People and COVID-19. Key data of the Preliminary Results of a Representative Survey of Adolescents and Young Adults in Luxembourg. Esch-sur-Alzette: University of Luxembourg. *(also available in French, German, Luxembourgish, and Portuguese)*
- Residori, C., M. Sozio, L. Schomaker and R. Samuel (2020). YAC – Young People and COVID-19. Preliminary Results of a Representative Survey of Adolescents and Young Adults in Luxembourg. Esch-sur-Alzette: University of Luxembourg. *(also available in French, German, Luxembourgish, and Portuguese)*
- Sozio, M., A. Procopio and R. Samuel (2020). Youth Survey Luxembourg – Technical Report 2019. Esch-sur-Alzette: University of Luxembourg.
- Nell, J., E. Scheier, M. Zuniga and R. Samuel (2020). Catalogue de mesures en faveur des jeunes confrontés à des transitions difficiles et en faveur des jeunes NEET. Luxembourg: Université du Luxembourg et Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse.
- Breznau, N., E. M. Rinke, A. Wuttke, ..., R. Samuel, ..., and T. Żóltak (2019). The Crowdsourced Replication Initiative: Investigating Immigration and Social Policy Preferences. Executive Report. doi: 10.31235/osf.io/6j9qb.
- Gutfleisch, T. and R. Samuel (2019). Employers' Hiring Decisions in Relation to Young People in Luxembourg (EDYPOLU). Short Report. <https://doi.org/10.17605/OSF.IO/K4ZVP> (also available in French and German)
- Meyers, C., D. Reiners, and R. Samuel (2018). Life and Experiences of Lesbian, Gay, Bisexual, and Trans\* Young People in Luxembourg. Final Report. University of Luxembourg.
- Samuel, R., and A. Hadjar (2018). Le régime d'Etat providence joue un rôle dans le bien-être. ESS French National Page. Enquête Sociale Européenne (ESS) France.
- Imdorf, C., L. P. Shi, S. Sacchi, R. Samuel, C. Hyggen, R. Stoilova et al. (2017). Explaining Employers' Hiring Decisions: A Comparative Study of Employers' Risk Assessment. Oslo etc.: H2020 NEGOTIATE.
- Antony, M. and R. Samuel (2017). Youth Survey Luxembourg. Project Description, Concepts, and Scales. University of Luxembourg.
- Imdorf, C., L. P. Shi, and R. Samuel (2017). Employers Assessments of Young Job Applicants: Findings from a Comparative Study. Oslo etc.: H2020 NEGOTIATE Policy Brief.
- Berger, L., R. Samuel, and M. M. Bergman (2017). Styles de vie, consommation et perspectives d'avenir des jeunes adultes en Suisse. Bern: ch-x.
- Hyggen, C., C. Imdorf, D. Parsanaglou, S. Sacchi, R. Samuel, R. Stoilova, L. P. Shi, A. Yfanti, and G. Yordanova (2016). Understanding Unemployment Scars: A Vignette Experiment of Employers' Decisions in Bulgaria, Greece, Norway and Switzerland. Oslo etc.: H2020 NEGOTIATE.
- Heinz, A. and R. Samuel (2016). Youth Survey Luxembourg. Feasibility Study. University of Luxembourg.
- Shi, L. P., C. Imdorf and R. Samuel (2015). Studying Employers' Risk Assessment and the Role of Institutions: An Experimental Design. Oslo etc.: H2020 NEGOTIATE.
- Samuel, R. and M. M. Bergman (2015). A quoi les jeunes adultes en Suisse aspirent pour leur avenir ? Bern: ch-x.
- Hadjar, A. and R. Samuel (2015). Does Climbing the Social Ladder Increase Life Satisfaction? A Comparison of the UK and Switzerland. Openpop, University of Oxford.
- Samuel, R. (2014). How Cognitive and Non-Cognitive Skills Foster Well-Being and Social

- Progress in the Swiss Youth Cohort TREE. Paris: OECD.
- Samuel, R. and M. M. Bergman (2014). Education, Skills, and Social Progress: Evidence from the Swiss Youth Cohort TREE. Paris: OECD.
- Samuel, R. (2014). Male and Female Routes to Success. AQA Perspectives Opinion Article.
- Bergman, M. M. S. Hupka, and R. Samuel (2009). PISA 2000 Variables for Measuring Parental Education Level. University of Basel.
- Blinkert, B., M. M. Bergman, K. Manderscheid, and R. Samuel (2008). Induktive Statistik, Level 1 & 2. Studycube.
- Blinkert, B., M. M. Bergman, K. Manderscheid, and R. Samuel (2008). Statistische Datenanalyse, Level 1 & 2. Studycube.
- Samuel, R. and M. M. Bergman (2007). Forschungsdesign, Level 1 & 2. Studycube.

## DATA COLLECTION

---

- Young People and Covid-19 – Social, Economic, and Health Consequences of Infection Prevention and Control Measures for Young People in Luxembourg (YAC+), 2020 and 2021 (Two-Wave Panel Plus Additional Cross-Section), Stratified Random Sample of Young People Aged 12 to 29 Years Residing in Luxembourg. Role: PI.
- Luxembourg Youth Survey, Main Field 2019, Stratified Random Sample of Young People Aged 16 to 29 Years Residing In Luxembourg. Role: PI.
- Employers' Hiring Decisions in Relation to Young People in Luxembourg (EDYPOLU), Main Field 2018, Factorial Survey, random sample of recruiters in Luxembourg. Role: PI. <https://doi.org/10.17605/OSF.IO/7BP5E>
- EDYPOLU Pre-Test 2018, Factorial Survey, Random Sample of Recruiters in Luxembourg. Role: PI. <https://doi.org/10.17605/OSF.IO/7BP5E>
- Luxembourg Youth Survey, Pre-Test 2018, sTratified Random Sample of Young People Aged 16 to 29 Years Residing in Luxembourg. Role: PI
- Overcoming Early Job-Insecurity in Europe (H2020, NEGOTIATE) 2016, Multi-National Large-Scale Factorial Survey. Role: Contributor (Factorial Design). <http://dx.doi.org/doi.org/10.18712/NSD-NSD2644-V1>
- ch-x 2012/2013, Large-Scale Youth Survey. Role: PI & Contributor.
- Various Qualitative Data Collections. Roles: PI & Contributor.

## FUNDED PROJECTS AND GRANTS

---

- Samuel, R. (WP PI). European Labour Markets Under Pressure – New Knowledge on Pathways to Include Persons in Vulnerable Situations, 2023–2026. Horizon Europe.
- Samuel, R. (PI) and Ch. Reisinger (Grantee). Bayesian Network Meta-Analysis for Social Sciences: Possibilities and Challenges, 2022–2026. FNR.
- Samuel, R. (PI). Youth and Digitalization: Life Chances in the Digital Society, 2022–2026. MENJE.
- Samuel, R. (PI). Digital Documentation Research Centre, 2020–2025. MENJE & University of Luxembourg (UL).
- Samuel, R. (PI). Youth Policy Research and Consulting (EKCYF, Youth Wiki), 2020–2025. MENJE.
- Samuel, R. (PI). Young People and Covid-19 – Social, Economic, and Health Consequences of Infection Prevention and Control Measures for Young People in Luxembourg (YAC+), 2020–2022. FNR.

- Samuel, R. (PI) and H. Willems (Co-PI until 2019). Health and Well-Being of Young People in Luxembourg, 2018–2022. MENJE.
- Samuel, R. (PI). An Analysis of Measures Addressing Young People in Challenging Transitions, 2018–2020. European Social Funds (ESF).
- Samuel, R. (PI). Research-Based Analysis and Monitoring of Youth in Action, 2017–Present. Erasmus+.
- Samuel, R. (PI) and O. Domina (Grantee). Employability among Young People in Luxembourg, 2017–2021. FNR.
- Samuel, R. (PI). Employers' Hiring Decisions in Relation to Young People, 2017–2020. IRP Grant.
- Samuel, R. (PI). Life and Experiences of LGTB Youth in Luxembourg, 2017–2018. MENJE & UL.
- Willems, H. (PI) and R. Samuel (Co-Applicant). Social Welfare in Luxembourg, 2016–2018. MENJE.
- Samuel, R. (PI). Luxembourg Youth Survey, 2016–2025. MENJE.
- Samuel, R. (PI). Lifestyle, Consumption, and Aspirations of Young People in Switzerland, 2014–2015. ch-x.
- Samuel, R. (PI). Education and Social Progress, 2014. OECD.
- Samuel, R. (PI). Grant for Prospective Researchers, 2012–2014. Swiss National Science Foundation (SNSF).
- Junior Researcher Grant, University of Basel, 2010.
- Travel Grants for Early Career Researchers, University of Basel, 2010, 2012, 2014.
- Ph.D. Summer School Grants, 2009, 2010, 2011. SNSF.
- Swiss South African Joint Research Programme Grants (Main Applicant M. M. Bergman), 2009, 2010, 2011, 2012.
- Bergman, M. M. (PI) and R. Samuel (Co-Applicant). Success and Wellbeing of Young Persons in Switzerland: Capacity, Education, and Occupation, 2010–2012. SNSF.
- Contribution to various other grants with and without applicant status (e.g., AFR FNR, CORE, ERC, H2020, Horizon Europe, IAS, INTER, NORFACE, PRIDE, RESCOM, SNSF).*

Sum of career funding: € 5,914,736.

## REVIEW ACTIVITIES

---

### REVIEWS FOR JOURNALS AND PUBLISHERS

*Acta Sociologica,*  
*American Sociological Review,*  
*Applied Research in Quality of Life,*  
*Bloomsbury Academic,*  
*British Journal of Sociology,*  
*Educational Research,*  
*Energy Research & Social Science,*  
*European Societies,*  
*European Sociological Review,*  
*Gender & Society,*  
*International Journal of Comparative Sociology,*

*Journal of Applied Econometrics,*  
*Journal of Educational Psychology,*  
*Journal of Epidemiology & Community Health,*  
*Journal of Research on Adolescence,*  
*Quality & Quantity,*  
*PLOS ONE,*  
*Research in Social Stratification and Mobility,*  
*Social Forces,*  
*Social Indicators Research,*  
*Socio-Economic Review,*  
*Social Policy,*  
*Social Policy & Administration,*  
*Social Science Research,*  
*Soziale Welt,*  
*Springer,*  
*Swiss Journal of Sociology.*

#### REVIEWS FOR FUNDING BODIES

*Deutsche Forschungsgemeinschaft (DFG),*  
*Economic and Social Research Council (ESRC),*  
*Swiss National Science Foundation (SNSF).*

## OTHER ACTIVITIES

---

#### SERVICE TO THE UNIVERSITY OF LUXEMBOURG

Organizer, CCY Research Seminars, 2022–Present.  
 Member, Scientific Advisory Board, National Education Report 2024, 2022–Present.  
 Member, Departmental Board, Department of Social Sciences, 2020–Present.  
 Ad-Hoc Member, Commission to Evaluate Right to Supervise Ph.D. Candidates (Faculty of Humanities, Education and Social Sciences), 2020–Present.  
 Member, Steering Committee, Health Behaviour in School-Aged Children (HBSC) Luxembourg, 2020–Present.  
 Member, Scientific Advisory Board, Luxembourg Childhood Report, 2020–2021.  
 Selected Participant, Luxembourg National Research Fund, Paring Scheme (Exchange with Members of Parliament), 2019.  
 Member, Steering Committee, Master in Social Sciences and Educational Sciences, 2019–Present.  
 Member, Admission Committee, Master in Social Sciences and Educational Sciences, 2018–Present.  
 Member, Steering Committee, Bachelor of Educational and Social Sciences, 2019–Present.  
 Member, Admission Committee, Bachelor in Social Sciences and Educational Sciences, 2018–Present.  
 Member, Steering Committee, Bachelor of Educational and Social Sciences (Lifelong Learning Strand), 2019–2021.  
 Member, Steering Committee, Luxembourg Youth Report, 2018–Present.  
 Member, Scientific Advisory Board, Youth Research, 2018–Present.  
 Member, Organizing Committee, International Workshop on Health and Well-Being at the University of Luxembourg, 2018.



Member, Steering Committee of Cooperation between the University of Luxembourg and the Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse, 2017–Present.  
Member, Scientific Advisory Board, Outreach Youth Work, 2017–2018.

#### SERVICE TO THE PROFESSION AND OTHER ACTIVITIES

Consultant for Research Methods, Ph.D. Programme PROWELL, University of Fribourg, 2021–Present.  
Organizer, Workshop and Master Class with Dr. Oliver Lipps: Representation and Measurement Issues in Surveys: Problems and Solutions, University of Luxembourg, 2019.  
Organizer, Workshop and Master Class with Prof. Dr. Vernon Gayle: Transparent and Reproducible Social Science Research, University of Luxembourg, 2018.  
Member, Co-Organizer and Scientific Advisory Committee of International Conference *The Social Structure of Subjective Well-Being 2019*, 2015–2019.  
Member, International Advisory Committee, H2020 NEGOTIATE, 2015–2018.  
Associate Director, Universities of Johannesburg and Pretoria, South African Social Sciences Methodology Winter School, 2010–2012.  
Member, Organizing Committee *International Conference on Success and Well-Being 2011*, 2010–2012.  
Head of Coordination, Methodology Program at the Chair for Social Research and Methodology, University of Basel, 2009–2012  
Contact Person, Swiss Foundation for Research in the Social Sciences, University of Basel and Stanford University, 2008–2013.  
Webmaster, Swiss Sociological Association, 2008–2010.  
Research Consulting for NGO and NPO, 2007–Present.

## COURSES TAUGHT

---

### University of Luxembourg

#### PH.D. TEACHING

Youth Research and Generations: Fall 2017, 2018, 2019, 2020; Spring 2018, 2019, 2020.  
Current Topics in Well-Being Research: Spring 2020, 2021, 2022 (with Prof. Dr. C. D'Ambrosio).  
Interactive Data Visualization: Spring 2022.  
Monte Carlo Simulation Using R: Spring 2021.  
Bayesian Approaches to Data Analysis: Fall 2021, 2022.  
Introduction to Bayesian Approaches to Data Analysis: Fall 2019, 2020.  
Monte Carlo Simulation Using Stata: Spring 2020.

#### M.A. TEACHING

Qualitative & Quantitative Social Science Methods: Fall 2016, 2018, 2020, 2022; Spring 2017, 2019, 2021 (with Prof. Dr. A. Hadjar, Prof. Dr. L. Chauvel, et al.).  
Kolloquium III: Vortrag Masterarbeit: Spring 2020, 2021.  
Sociological Classics: Social Inequality and Work: Spring 2019, 2021.  
Sociological Classics on Social Structure and Education: Fall 2020.  
Social Inequalities and Education: Fall 2017 (with Prof. Dr. Ph. Van Kerm, Prof. Dr. L. Chauvel).  
Sociological Classics on Social Care & Inequality: Spring 2017 (with Prof. Dr. U. Peters).

**B.A. TEACHING**

Einführung in die Jugendforschung: Spring 2017; Fall 2017, 2018, 2019, 2020, 2021, 2022.

Angewandte Sozialforschung: Quantitative Methoden: Fall 2018, 2019, 2020, 2021, 2022.

Grundlagen der Sozialforschung I & II: Fall 2016, 2017, 2021, 2022; Spring 2017, 2018, 2019, 2020, 2021.

Bilan Pré-rentree Semestre 1: Spring 2019, 2020, 2021, 2022.

Allgemeine Ethik und Berufsethik: Fall 2021 (with Prof. Dr. B. Traue et al.).\*

Kindheit und Jugend: Fall 2017, 2018, 2019 (all with Dr. C. Dujardin).

Angewandte Sozialforschung: Fall 2018, 2019, 2020.

Grundlagen der Sozialforschung: Spring 2018; Fall 2018, 2019, 2020.

**University of Lugano**

Creating Groups from Data. Cluster Analysis and Latent Class Analysis: Summer 2022.

Latent Class Analysis & Factor Analysis: Summer 2021.

**University of Edinburgh**

Introduction to Bayesian Approaches to Data Analysis: Fall 2015.

**University of Bern**

Social Inequality and Sustainability: Spring 2015.

**University of Cambridge**

Various Supervisions and Small Group Teaching: Michaelmas 2013, Lent 2014.

**University of Pretoria**

Multivariate Statistics: Summer 2012.

Introduction to Statistics: Summer 2012.

**University of Johannesburg**

Structural Equation Modeling and Confirmatory Factor Analysis: Summer 2009, Summer 2010, Summer 2011.

Introduction to Statistics: Summer 2009, Summer 2010, Summer 2011.

**University of Basel**

Analysis of Experimental and Quasi-Experimental Social Science Data: Fall 2015.

Experiments in the Social Sciences: Spring 2015.

Drivers of and Barriers to Sustainable Energy Practices: Fall 2014.

Bayessche Statistik für sozialwissenschaftliche Analysen: Spring 2012.

How to Write an SNSF Research Project Proposal: Spring 2012 (with Prof. Dr. M. M. Bergman, Prof. Dr. S. Kanji).

Erfolg und Misserfolg in Bildung und Beruf -- Prädiktoren und Auswirkungen: Fall 2011

---

\*Substitute teaching for colleague who fell ill.

Geschlechterungleichheiten in Bildung und Beruf — Ursachen für Persistenz und Wandel: Spring 2011 (with Prof. Dr. N. Wehner).  
 Confirmatory Factor Analysis and Structural Equation Modeling: Fall 2010.  
 Strukturgleichungsmodellierung mit Mplus: Spring 2010.  
 Forschen I: Spring 2009, Spring 2010.  
 Methoden der empirischen Sozialforschung und methodologische Grundlagen II: Spring 2009, Spring 2010, Spring 2011, Spring 2015 (all with Prof. Dr. M. M. Bergman).  
 Methoden der empirischen Sozialforschung und methodologische Grundlagen I: Fall 2009, Fall 2010 (all with Prof. Dr. M. M. Bergman).

## SUPERVISION

---

### POSTDOCTORAL SUPERVISION

NN2 (Hiring), 2023–Present.  
 NN1 (Hiring), 2023–Present.  
 Dr. Guido Salza, 2022–Present.  
 Dr. Carolina Catunda, 2022–Present.  
 Dr. Roger Fernandez-Urbano, 2021–Present.  
 Dr. Anette Schumacher, 2020–Present.  
 Dr. Sandra Biewers, 2020–Present.  
 Dr. Céline Dujardin, 2020–Present.  
 Dr. Caroline Residori, 2019–Present.  
 Dr. Josepha Nell, 2018–2020.  
 Dr. Diana Reiners, 2016–2017.

### PH.D. MAIN SUPERVISION (graduation year; placement)

NN (Hiring), *Using Bayesian Statistics to Foster Knowledge Exchange*, University of Luxembourg (2026, expected).  
 Christina Reisinger, *Bayesian Network Meta-Analysis for Social Sciences: Possibilities and Challenges*, University of Luxembourg (2026, expected).  
 Hamid Bulut, *The Role of Social Trust, Future Considerations, and Perceived Fairness among Young People in Tackling Global Crises: Lessons from the Pandemic for Sustainability (and vice versa)*, University of Luxembourg (2024, expected).  
 Alessandro Procopio, *Social Mobility and Inequalities in Health. Patterns of Intra- and Intergenerational Dynamics*, University of Luxembourg (2022; Postdoc, University of Luxembourg).  
 Oksana Domina, *Employability among Young People in Luxembourg: The Role of Lifestyle and Linguistic Repertoires*, University of Luxembourg (2021; pending).  
 Tamara Gutfleisch, *A Study of Hiring Discrimination Using Factorial Survey Experiments: Theoretical and Methodological Insights*, University of Luxembourg (2021; Postdoc, University of Mannheim).

### PH.D. CO-SUPERVISION (graduation year; placement)

Antonia Kaiser, *Behavioural Aspects in the Transition to Low-Pesticide Agriculture*, University of Basel (2023, expected).  
 Ann-Kathrin Hess, *Understanding Routinized Energy Consumption Behavior and its Change*, University of Basel (2021; Interface [Consulting]).

## PH.D. JURY MEMBERSHIP (role; graduation year; placement):

Sebastian Kurten, *Juvenile Social Media Use and Alcohol Consumption: A Machine Learning Approach*, KU Leuven (Jury Member; 2022; Postdoc, University of Cambridge)

Christina Haas, *Higher Education Trajectories and Social Origin in Germany and the United States: A Comparative Sequence-Analytical Approach*, University of Luxembourg (Chair; 2021; Postdoc, University of Bamberg)

Jan Scharf, *Bildungswerte und Schulentfremdung: Institutions- und Kompositionseffekte in den Bildungskontexten Luxemburgs und der Schweiz*, University of Luxembourg (Vice-Chair; 2018; Postdoc, Goethe University Frankfurt).

Yizhang Zhao, *Social Stratification of Health and Well-Being in a Transitional Society—Evidence from Contemporary China*, University of Manchester (External Examiner; 2018; Postdoctoral Fellow, Centre for Social Investigation, Nuffield College, Oxford University).